The Buddy System Game

Play the “Buddy System” game with children.

1. Read the Buddy System scenarios to your child or students one at a time.
2. As you read out each scenario, ask your child/students to draw the picture.
3. Then ask your child or students which pictures show kids being safe and which ones do not.
4. For the unsafe scenarios, ask your child/students how the picture could be changed to make it safe. Ask the children to make the changes accordingly.
5. Repeat for each scenario.

Scenarios:

1. Kyle takes a shortcut home after school. He doesn’t tell his Mom or Dad. Is this safe? What should Kyle do to be safe?
   - Ask your child or students: Draw a picture of Kyle taking a shortcut home.
   - Answer: Kyle should use the buddy system. He should always take the route home that his parents know about.

2. Josh goes to look at toy truck in the store. He doesn’t tell his Mom where he is going. Is this safe? What should Josh do to be safe?
   - Ask your child or students: Draw a picture of Josh in the toy store.
   - Answer: Josh should use the buddy system. He should go with his Mom to look at the toy trucks.
1. Jill and Sarah are drawing with chalk on the sidewalk. Jill’s Mom is watching them. Is this safe?

 frowned

 Ask your child or students: Draw a picture of Jill and Sarah playing. Include Jill’s mom.

 Answer: Yes, they are using the buddy system and Jill’s mom is supervising them.

2. Bobby is playing on the slide at the park. His dad is watching him. Is this safe?

 frowned

 Ask your child or students: Draw a picture of Bobby playing on the slide. Include Bobby’s dad.

 Answer: Yes, Bobby is using the buddy system and his dad is supervising him.
Billy brings his buddy.
(chair, buddy, house)

We play at the park.
(call, book, play)
Billy is a busy b___.
(cat, fan, boy)

B___ a buddy along.
(Thing, Bring, Think)
Come to my house.

(Come, Bell, Tall)

I am safe.

(snow, safe, some)
Billy wants to run and play. (red, you, run).

Billy has a red hat. (Billy, Silly, Truck)
Billy is my buddy.
(Kit, Fun, She)

Billy is a b____.
(bat, fat, boy)
It is fun to play ball.

(comes, ball, that)

Who is your buddy?

(Was, Out, Who)
Billy brings his **chair** (chair, buddy, house)

We **call** at the park.
(call, book, play)
Billy is a busy ___.
(cat, fan, boy)

a buddy along.
(Thing, Bring, Think)
Billy Brings his Buddies is a part of the Canadian Centre for Child Protection’s Kids in the Know program. Visit kidsintheknow.ca for additional resources and information about child safety.

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Billy Buddy Cloze Activity Level 2

Name

[to my house.]

(Come, Bell, Tall)

I am [snow, safe, some]
Billy wants to ___ and play. (red, you, run).

___ has a red hat.

(Billy, Silly, Truck)
Billy is my buddy.

(Kit, Fun, She)

Billy is a ___.

(bat, fat, boy)
It is fun to play _______. (come, ball, that)

______ is your buddy? (Was, Out, Who)